

03

STUDENTS FEEDBACK SUGGESTIONS AND ACTION TAKEN REPORT 2023-24

B.Sc. Nursing (2023-2024)

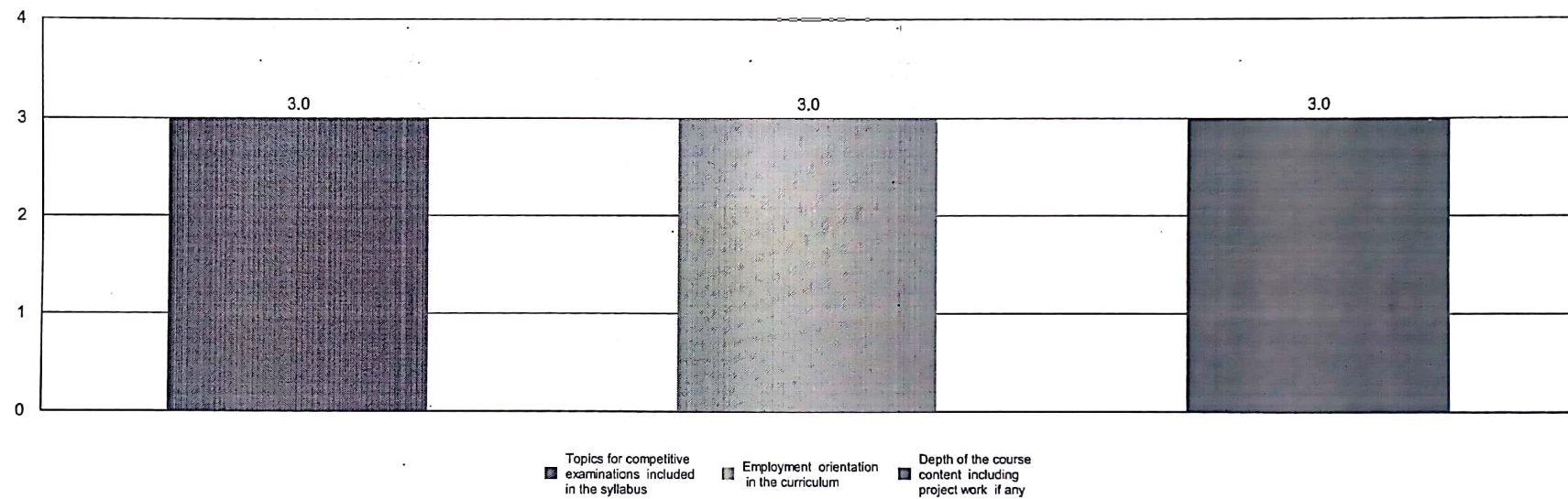
Undergraduate feedback will concentrate on the curriculum, syllabus, and the teaching and learning processes. Student suggestions will be carefully considered, and following discussions with relevant stakeholders, actions will be taken to implement these suggestions in order to support students as effectively as possible.

S. No.	Suggestions	Action Taken
1.	Students recommended increasing clinical exposure and practical experience to improve their clinical skills within their respective fields of expertise..	Formal communication will be distributed to all Heads of Departments regarding the need to enhance practical sessions that incorporate hands-on training using the OSCE method in smaller groups. Clinical postings will be prioritized alongside regular lectures in accordance with INC and UPSMF regulations.
2.	Students expressed a strong preference for increased industry visits related to their courses..	Additional industry visits will be scheduled regularly in alignment with the educational requirements of the students.
3.	Enhancement of extracurricular programs.	Various activities such as departmental exhibitions, conferences, interdepartmental competitions, and quiz contests will be organized.


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Curriculum Program Feedback Analysis [Student], Session : 2023-2024

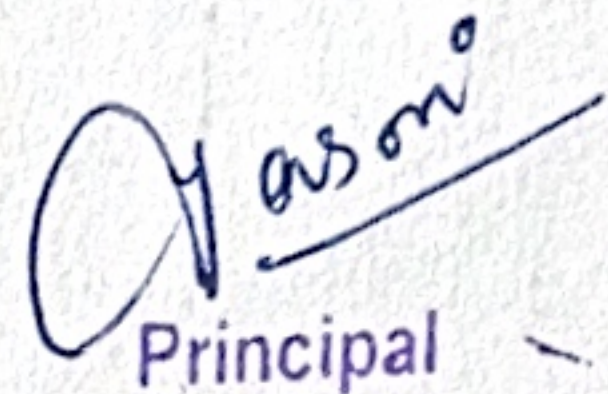


Department	Program	Topics for competitive examinations included in the syllabus	Employment orientation in the curriculum	Depth of the course content including project work if any
NURSING	B.SC. NURSING	3.0	3.0	3.0

**STUDENT FEEDBACK SUGGESTIONS
AND
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M.Sc. Nursing (2023-2024)

1. Skill-based teaching will be enhanced through the implementation of OSCE and OSPE methodologies in both clinical and laboratory environments.
2. The curriculum's applicability and relevance to real-life situations will be improved.
3. Additional practical training sessions will be organized to prepare students for various aspects of nursing, including nursing practice, nursing research, and nursing administration within community settings.

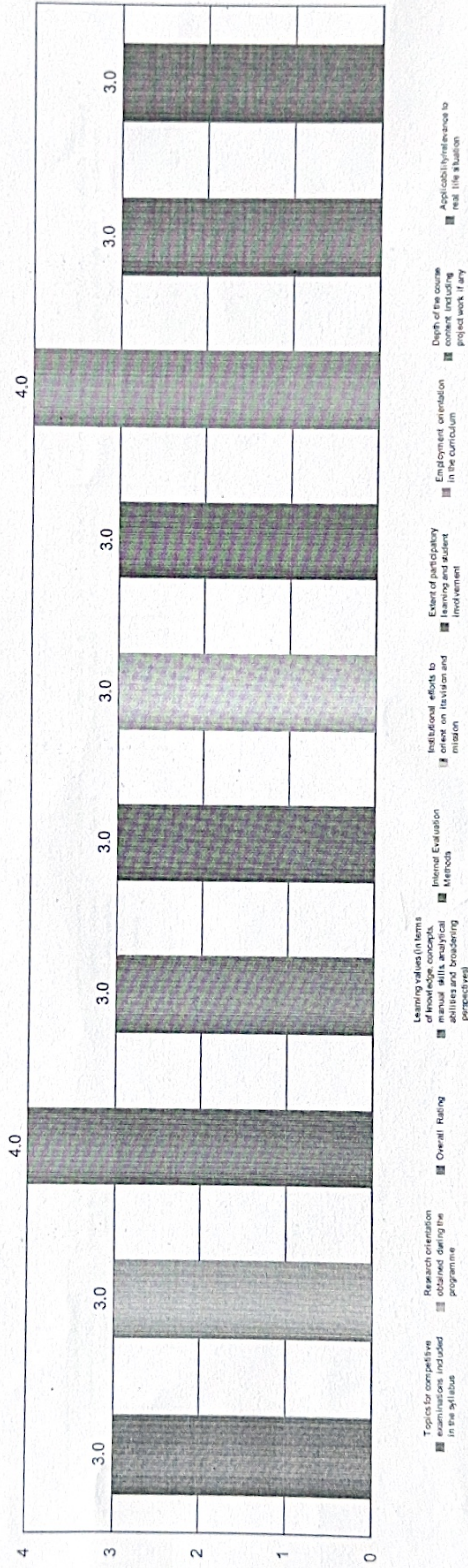


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Ms. Sc. (N)
Mental Health reg



Curriculum Program Feedback Analysis [Student], Session : 2023-2024

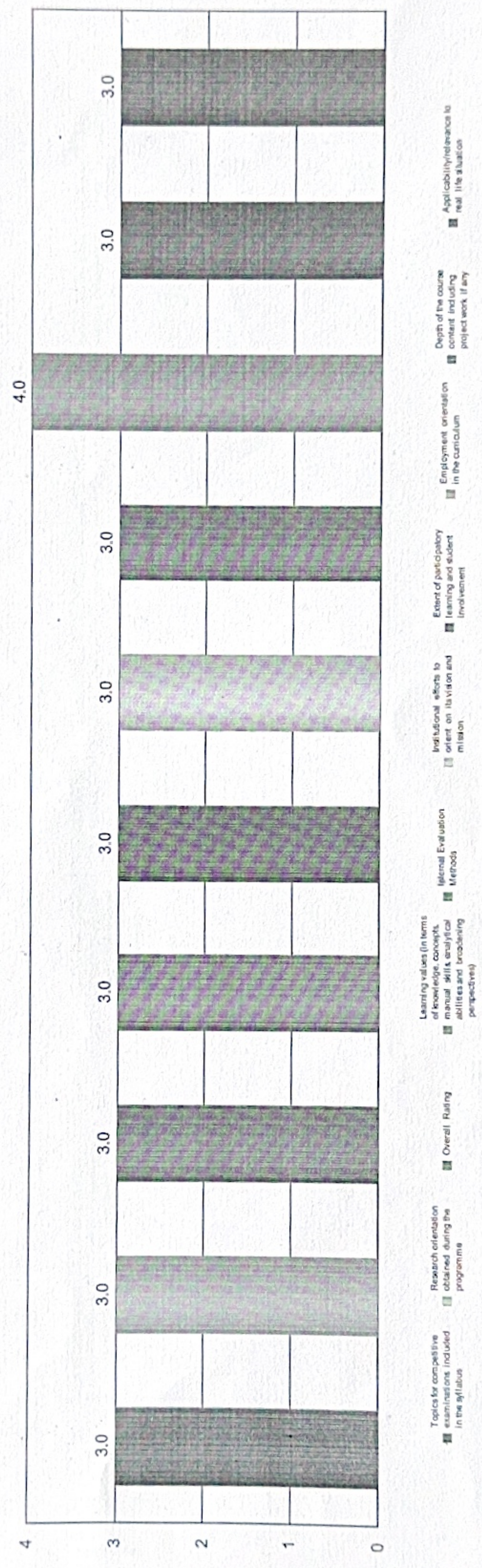


Department	Program	Topics for competitive examinations included in the syllabus	Research orientation achieved during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
NURSING	OBSTETRICAL & GYNCOLOGICAL NURSING	3.0	3.0	4.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0

Mr. Sc. (M)
OBS & Syn. N.B.



Curriculum Program Feedback Analysis [Student], Session : 2023-2024

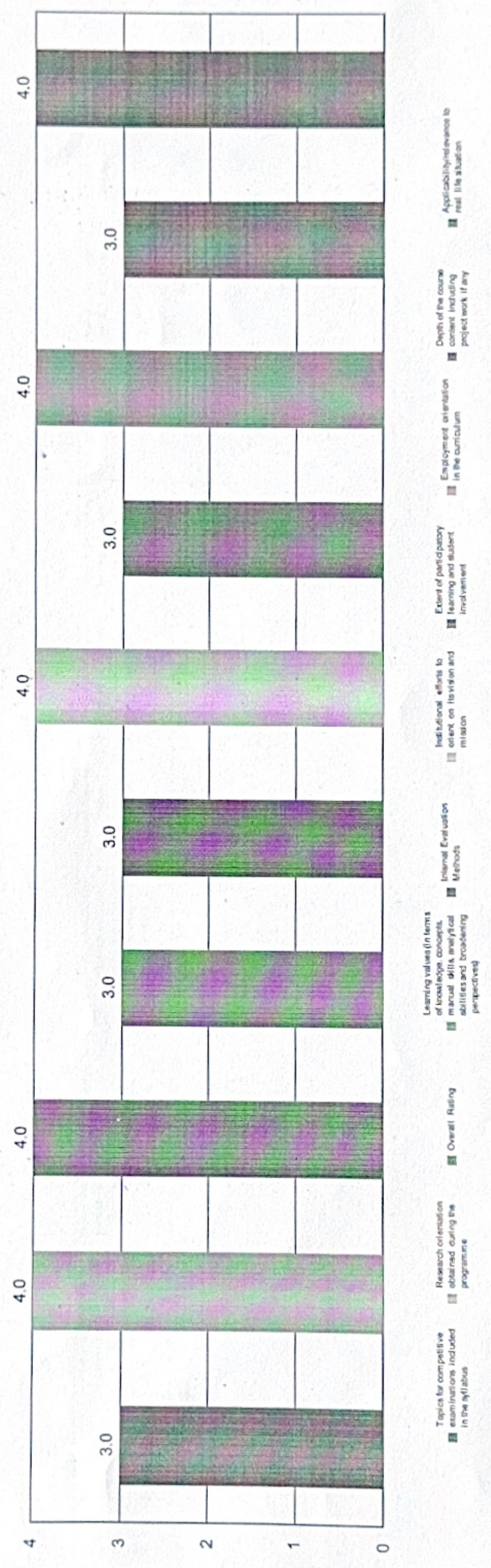


Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
NURSING	MENTAL HEALTH NURSING	3.0	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0

Mr. S. S. Ravi
 Head - Surg. H&S



Curriculum Program Feedback Analysis [Student], Session : 2023-2024



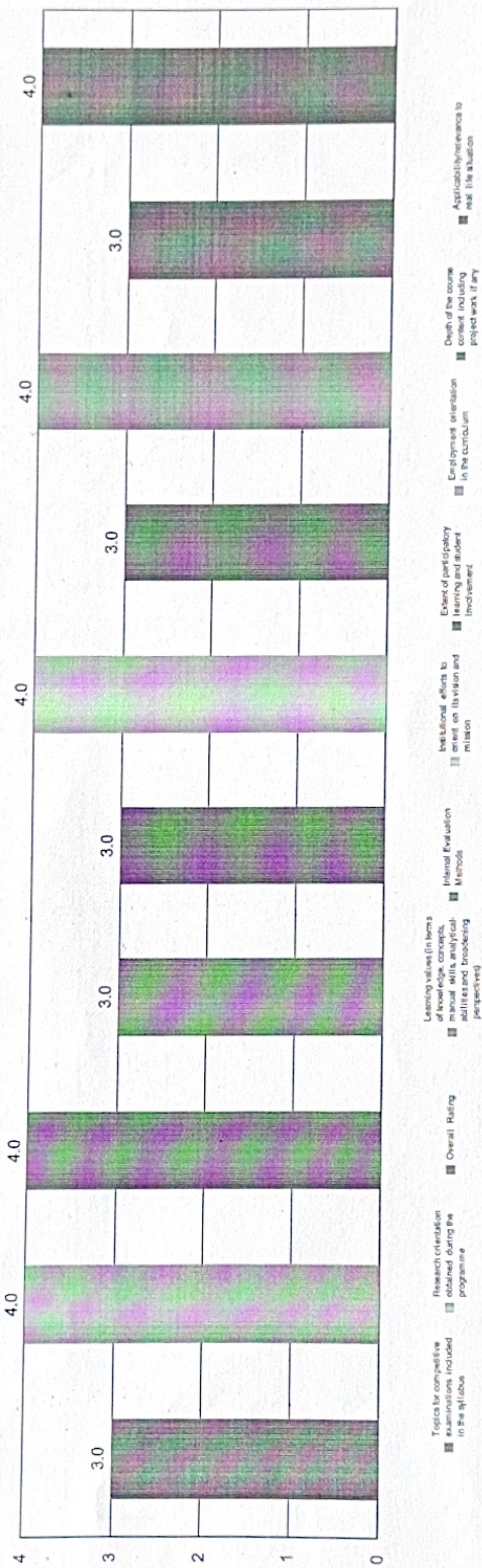
Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situations
NURSING	MEDICAL SURGICAL NURSING	3.0	4.0	4.0	3.0	3.0	4.0	3.0	4.0	3.0	4.0

NSF

Com. Health NSF



Curriculum Program Feedback Analysis [Student], Session : 2023-2024



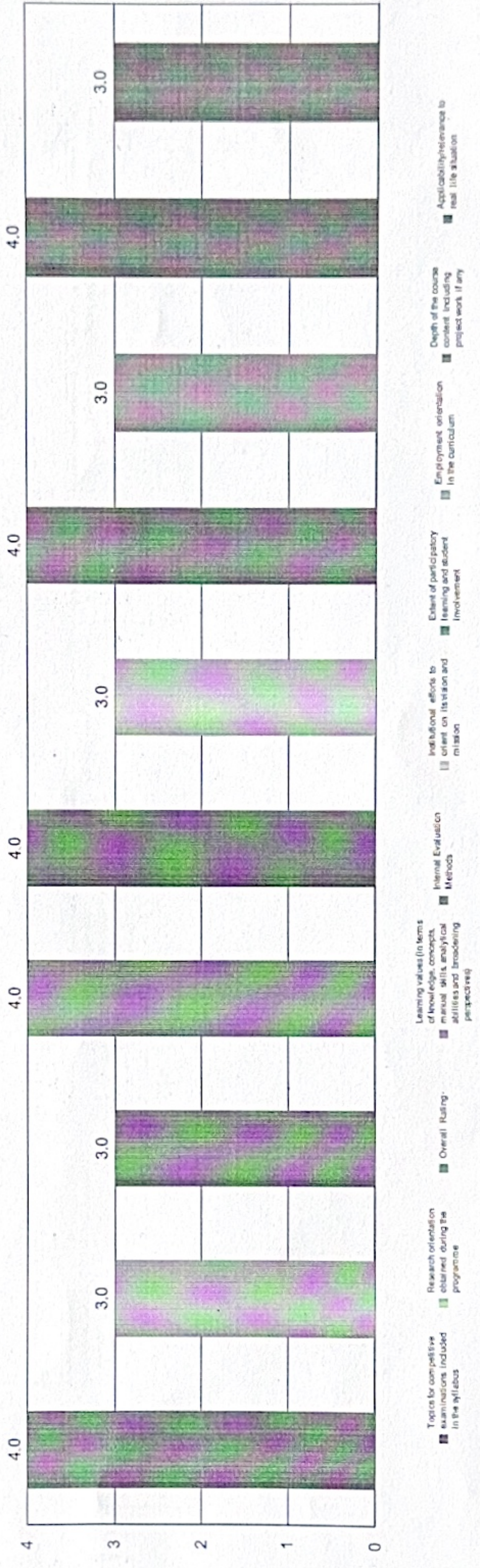
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NURSING	COMMUNITY HEALTH NURSING	3.0	4.0	4.0	3.0	3.0	4.0	3.0	4.0	3.0	4.0

MS & CM

Child Health Neg.



Curriculum Program Feedback Analysis [Student], Session : 2023-2024



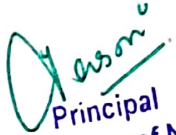
Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
NURSING	CHILD HEALTH NURSING	4.0	3.0	3.0	4.0	4.0	3.0	4.0	3.0	4.0	3.0

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POST BASIC B.Sc. Nursing (2023-2024)

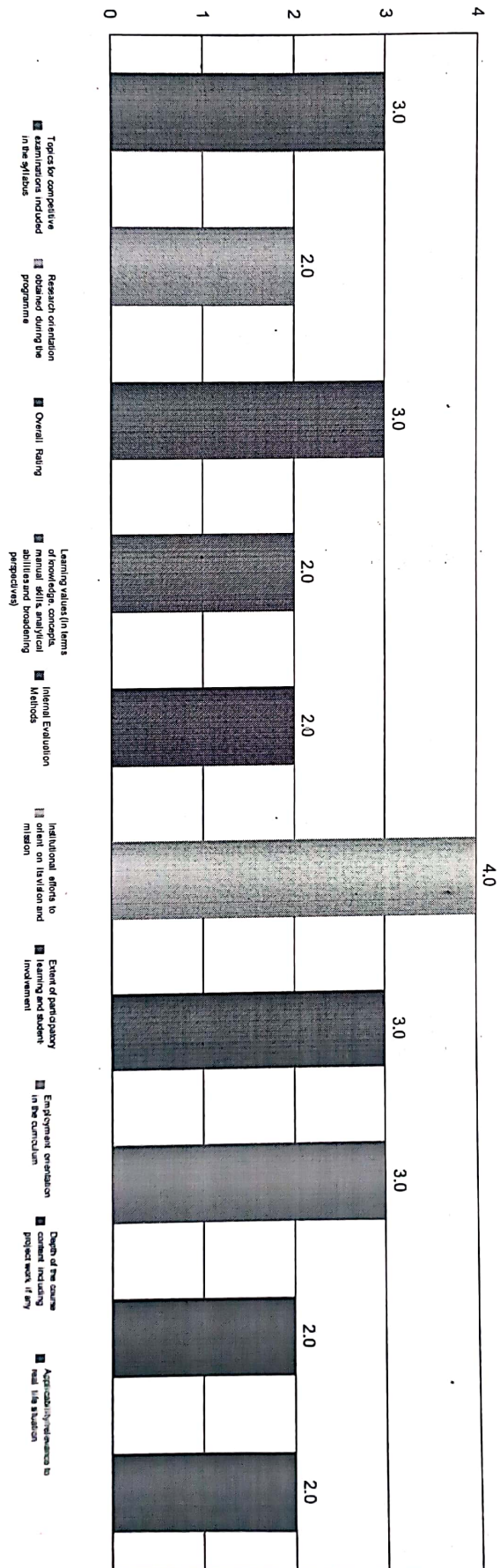
The analysis of student feedback will be discussed, leading to the following decisions:

1. Recommendations will be forwarded to the library manager to ensure that an adequate number of all relevant textbooks and reference materials are available in the library for easy access by students. Additionally, library hours will be extended.
2. There will be an increase in demonstrations and small group teaching sessions to provide students with sufficient exposure to essential and supplementary topics.
3. The frequency of formative assessments will also be increased.


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Curriculum Program Feedback Analysis (Student), Session : 2023-2024



PB B&C MSF.

Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
NURSING	POST BASIC B.Sc. (N)	3.0	2.0	3.0	2.0	2.0	4.0	3.0	3.0	2.0	2.0